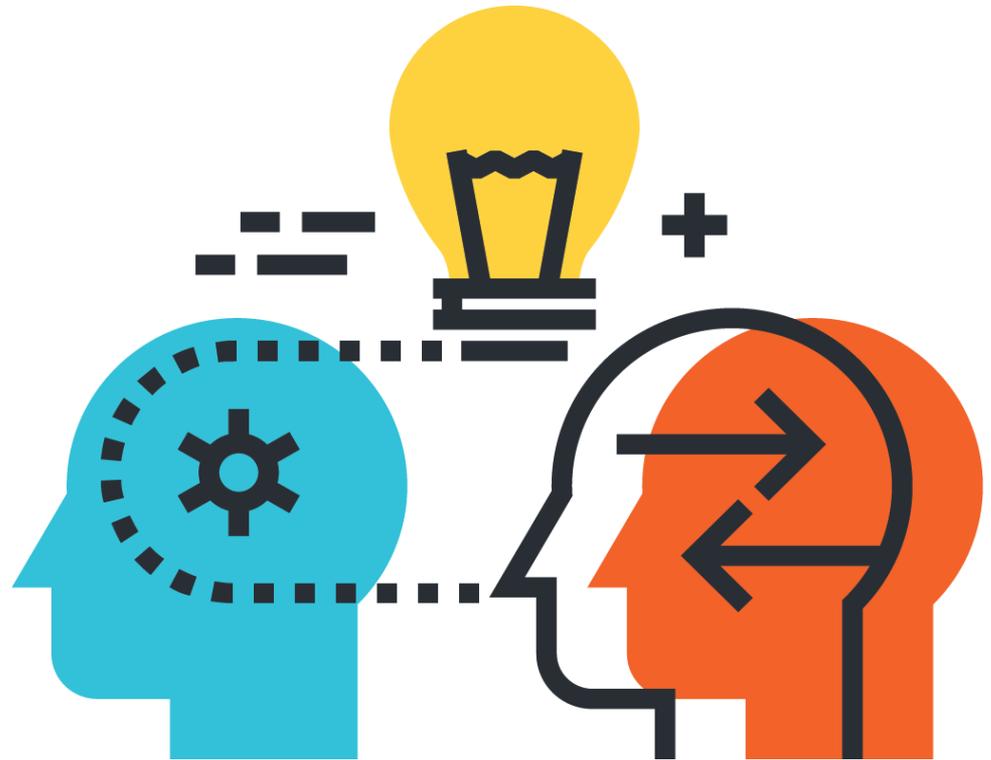




Hyman Brand
HEBREW ACADEMY



School Reopening Protocols 2020-2021

School Reopening Protocols 2020-2021

Dear Parents, Staff, and Community Members,

We are facing tumultuous and challenging times, and we want the best possible start for the 2020-21 school year. Safety remains a top priority for our students, our faculty and our school community. Nonetheless, we aspire to have students in person at school, so we may support their academic and emotional growth in an environment that is - and feels - safe. Parents want their children to reap the maximum benefits of their school community and in-person learning, while knowing their children are safe and thriving. We are also mindful and aware of the need of many parents to return to work in order to sustain their families, which can best be supported if a safe return to in person school is possible.

Our Reopening Taskforce devoted significant time and energy to mesh scientific data, and federal, state, and local guidelines with the needs of our school to create learning models and in-person protocols so we can teach and support our students in the safest manner possible. The first and foremost concern is the health and safety of our community, especially our teachers and staff, who are the most vulnerable to the effects of COVID-19. We hope to safely bring our students back to campus, so they can learn, connect with their peers and teachers, and receive the very best of HBHA's top-tier dual-curriculum education.

This document outlines our reopening plan. Even as we present it, we know the situation we face is a dynamic one, and that the coming days and weeks will certainly influence the final model we will use. We plan to continue adapting and innovating to provide an excellent academic program that remains safe for all of our constituents.

Thank you for your patience and partnership.

Sincerely,

Adam Tilove
Head of School

Reopening Task Force

Christa (Li) Balanoff, MD
Todd Clauer, Upper School Principal
Howard (Shlomo) Heching, MD
Kelly Kreisler, MD, MPH
Jessica Kyanka-Maggart,
Lower and Middle School Principal
Leah Nash, LS Teacher

Elisa Pener, RN
Eran Reem, Ph.D. (Biology)
Wendy Snitz, Director of Student Services LS
Jason Sokol, MD
Rachel Pase Sosland, MD
Rabbi Avi Weinstein, Head of Jewish Studies
Elizabeth Willen, Ph.D.



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A WORD ABOUT THESE PROTOCOLS

This plan was developed with guidance from an incredible team of medical experts, concerned parents, and HBHA staff and faculty members. The reopening plan is informed by regulations and guidelines set forth by the office of Governor Laura Kelly, Kansas Department of Health and Environment, Johnson County Department of Health and Environment, the Centers for Disease Control and Prevention, the Kansas State Department of Education, and a host of scientific studies. This plan is rooted in HBHA's commitment to giving our students a safe environment that provides excellence in education, social and emotional support, individualized attention, and most of all, a sense of community and being cared for by – and caring for – one another.

It is important to note that this is a 'living document.' We will continue to adapt and review our protocols based on the most recent guidelines, local transmission data, and scientific information as it becomes available. While this is our most recent draft, we expect that these protocols will continue to change as information, mandates, and different guidelines become available.

A special thanks to the Reopening Task Force members, as well as the many HBHA administrative staff, faculty, parent volunteers, and other friends of HBHA who have helped prepare for the 2020-21 school year. Once again, our community has joined together to put our children first. Thank you for helping us create an environment in which each child can continue to grow, thrive, and become their best selves.



TIERED LEARNING MODELS: AN OVERVIEW

This document provides a general framework for reopening HBHA. These protocols apply to classrooms and common areas.

HBHA has established a 4-tiered reopening model, which the school can utilize as needed, based on infection rates in our local community and guidelines or mandates from local and/or state authorities. HBHA will also offer full-time virtual learning options for those families who may not be able to or comfortable with sending their child(ren) to school in person. Please read on for more information on each tier, as well as our HBHA Virtual Live (Distant Learning) program.



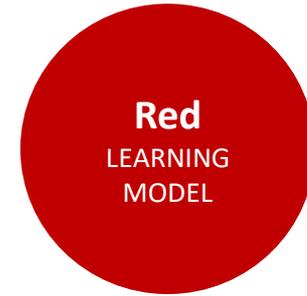
**In-Person
Learning with no
special protocols**



**In-Person
Learning with
safety protocols
in place**



**Cyclical
Hybrid Learning**



**Full-time
Distance
Learning**

TIERED LEARNING MODELS

Green Learning Model:

In-person Learning with no special protocols

In the green learning model, school will look very much like it did before the COVID-19 pandemic. In-person classes will meet on our regular schedule, with standard cleaning, school infirmary, and personal hygiene models in place. Classes would intermingle as normal. The green learning model would be implemented when local COVID-19 cases have significantly diminished, a vaccine is widely available, there are no known cases in the school community, or it is deemed safe by (and under the guidance of) federal, state and/or local government and health officials. Presently, we do not foresee using the green learning model during the first semester of the 2020-21 school year.



Yellow Learning Model:

In-person Learning with safety protocols in place

In the yellow learning model, school will consist of in-person classes that meet on our regular schedule. However, HBHA will practice strict adherence to all safety protocols as described in this document, including (but not limited to) cleaning and disinfecting, physical distancing, staggered entry and exit of the building, increased personal hygiene practices, wearing masks requirement, lunchtime and transition regimens, and illness/infection control. The yellow learning model will be instituted when local health officials and the re-opening Taskforce determine the local environment risk is low enough to support being in school full time, however, elevated safety measures are needed to further mitigate the risk of transmission.



TIERED LEARNING MODELS

Orange Learning Model: Cyclical Hybrid Learning



In the orange learning model, school will consist of a hybrid, on-campus/distance learning program. During the orange model, HBHA will enter into a cyclical learning model, in which students and teachers alternate between a 1 week on-campus, in-person learning experience, followed by a 1 week, off-campus engaging distance learning experience.

The purpose of this model, as described in the paper *Cyclic exit strategies to suppress COVID-19 and allow economic activity* is to create a robust learning experience that allows students to connect with their peers and teachers in face-to-face experiences, while maintaining a safe and healthy school community. We believe that this model will benefit students, teachers, and parents, while simultaneously adding an additional intervention method to thwart the spread of COVID-19, should someone in our community contract the virus. This model is built on the most up-to-date scientific understanding of the virus. To understand the power of the model, it is important to understand the following points:

- We anticipate the virus will be with us for the foreseeable future. The timelines for a vaccine or preventive medicine are uncertain at this time. Therefore, long-term solutions are needed to develop safe, effective learning models that support the academic and social-emotional needs of children.
- According to available scientific studies, COVID-19 virus is [less communicable](#) in children ages 9 and under.
- [According to the Center for Disease Control](#), "The incubation period for COVID-19 is thought to extend to 14 days, with a median time of 4-5 days from exposure to symptoms onset." It is important to note however, that people may be communicable up to [48 hours before showing symptoms](#), reinforcing the need to wear face masks at all times in social situations.

(cont.)



TIERED LEARNING MODELS

Orange Learning Model: Cyclical Hybrid Learning

Per the Cyclic exit strategies model, the alternating schedule between social interaction (with safety measures in place) and social distancing, may limit the spread of COVID-19. In the orange learning model, the alternating in-person/distance learning scenario is believed to provide the following benefits:

- Mitigates the spread of the virus by separating people for prolonged periods of time; Offers a consistent in-person learning schedule to allow parents some measure of regularity as they plan for work schedules;
- Gives children and teachers direct, in person time in the classroom to build community and relationships, and consistent blocks of time to work and plan
- Provides a possible long-term strategy to provide time for direct social interaction while also training our teachers to implement enhanced distance learning.

(cont.)



TIERED LEARNING MODELS

Orange Learning Model: Cyclical Hybrid Learning

There are two options within the orange learning model:

- **Phase 1:** Grades K-4 remain in school full time (per the yellow learning model guidelines); Grade 5-12 alternate between on-campus and distance learning. It should be noted that this option offers benefits for younger and older students, taking into consideration:
 - Our youngest students face more obstacles learning independently and achieving success via distance learning.
 - Older students, who are at a higher risk of getting and/or transmitting COVID-19 need to maintain a level of social distancing, but they are also far more capable of doing meaningful, independent work during distance learning.
- **Phase 2:** Grades K-12 operate on the hybrid model, in which all ages alternate between on-campus and distance learning.

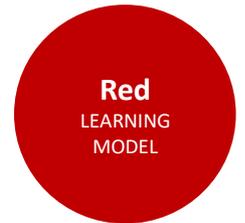
For the 2020-2021 school year, we are currently planning to use **this model (Phase 2)** beginning Tuesday, September 8, assuming current local and state health departments and governments allow for this. [Click here to view HBHA's 1st Quarter Hybrid Learning Model Schedule](#)



TIERED LEARNING MODELS

Red Learning Model: Full-Time Distance Learning

In the red learning model, all grades (K-12) will be full-time distant learning. A group of HBHA administrators and teachers have been meeting throughout the summer to plan and develop training so our teachers can sustain distance learning in either short- or long-term models. This group is looking at best practices in distance learning, so the faculty can incorporate these practices into the strong foundation of distance learning that was established at the end of the 2019-20 school year.



This model will be implemented:

- if the rates of infection are significant within our school community, or our local community (as per local health and government officials), or
- a stay-at-home order is mandated by the state or local government.

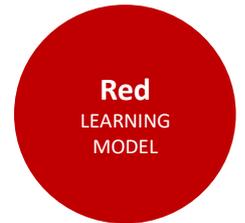
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TIERED LEARNING MODELS

Red Learning Model: Full-Time Distance Learning

Whenever HBHA is using a distance learning model (either in Orange or Red Tiers), the following components will help support student learning and growth. Students will:

- operate from a single learning platform (Google Classroom), which will be used for students, parents, and teachers at all grade levels;
- be able to universally access their distance learning on any device with internet access;
- have the ability to link with Outlook or Google calendars for ease of student and family coordination;
- be taught using the same high standards, expectations, and content of our regular in-person learning model;
- be guided by the expertise, passion, and creativity of HBHA teachers;
- receive social-emotional and spiritual learning supports and guidance, as well as direct check-ins with HBHA staff and faculty (with students and/or parents, depending on the developmental level of the students)]
- receive academic supports to assist with learning differences, and academic challenges for those in need of enhanced learning opportunities;
- operate along a daily schedule that is similar to the in-person model.



VIRTUAL HBHA LIVE

Full-Time Distance Learning Option

HBHA will also offer Virtual HBHA Live! In the event a student needs or chooses to stay home from school for an extended period of time, it will be possible for them to join their class live via Zoom. HBHA has invested in new technology and professional development to give teachers the capacity to live-stream their in-person classes. Students will be able to:



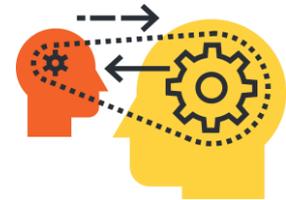
- Interact with their classmates through teacher prompting as if they were present in the classroom



- Receive ongoing teacher attention and support



- Work on the same material as their classmates (simultaneously with their classmates), and



- Have an assigned HBHA staff member to guide and support their learning



MAINTAINING A HEALTHY SCHOOL ENVIRONMENT 2020-2021

HBHA will adhere to Kansas Governor Laura Kelly's mandates for maintaining a healthy school environment, and any additional safety measures and precautions, as provided through CDC, local and federal government and health official guidelines, and any measures we deem necessary to keep our school environment safe and healthy.

1. K-12 public and private schools shall require all students, faculty, staff, vendors, and other visitors to cover their mouth and nose with a mask or other face covering at all times except where not feasible, including while eating; while engaged in an activity during which it is unsafe or impossible to wear a mask/face covering.
2. Throughout all public or private K-12 school buildings or facilities individuals shall maintain a 6-foot distance from other individuals with only infrequent or incidental moments of closer proximity. This requirement does not apply to in-person instruction in classrooms when masks or other face coverings are worn.
3. Hand sanitizer shall be made available in all public or private K-12 classrooms and throughout school buildings or facilities. Students and faculty shall sanitize hands at regular intervals throughout the school day and no less than once every hour.
4. Individuals entering all public or private K-12 attendance centers shall have their temperatures checked before entering the building for the first time each day
5. "Mask or other face covering" means a covering of the nose and mouth that is secured to the head with ties, straps, or loops over the ears or is simply wrapped around the lower face. A mask/ face covering can be made of a variety of synthetic and natural fabrics, including cotton, silk, or linen. Ideally, a mask/face covering has two or more layers. It may be factory-made, sewn by hand, or can be improvised from household items such as scarves, bandanas, t-shirts, sweatshirts, or towels.



CLEANING AND DISINFECTING

Working in partnership with the Jewish Community Campus maintenance staff, HBHA has instituted a number of additional cleaning and disinfection procedures to be implemented throughout the school day and/or in between school days.

- All high-touch surfaces will be cleaned first, then disinfected with an EPA-approved disinfectant. Per CDC guidelines, surface disinfectants will have at least 70% alcohol content.
- Most surfaces and objects will undergo normal, routine cleaning. Frequently touched surfaces will need to be cleaned and sanitized a number of times during the day, including whenever there is a transition between groups of students.
- Jewish Community Campus building maintenance and HBHA staff and faculty will clean and disinfect the following high-touch surfaces frequently:

-
- | | | |
|------------------------------------|---|---|
| ▪ Desktops (HBHA) | ▪ Tablets/laptops/Chromebooks (HBHA) | (HBHA/Campus) |
| ▪ Door knobs/handles (HBHA/Campus) | ▪ Technology devices, including keyboards and mice (HBHA) | ▪ Recess equipment (HBHA/Campus) |
| ▪ Faucets (Campus) | ▪ Table surfaces (HBHA) | ▪ Chairs (HBHA) |
| ▪ Bathroom counters (Campus) | ▪ Staircase railings (Campus) | ▪ Other items which are used regularly (HBHA) |
| ▪ Toilets (Campus) | ▪ Light switches/plates | |

(cont.)



CLEANING AND DISINFECTING

- All staff and students will wash their hands or use hand sanitizer upon arrival at school. There will be hand sanitizer located at each entry point to the school. As per Governor Kelly's executive order, everyone present on HBHA's campus will also wash their hands thoroughly or use hand sanitizer regularly throughout the day.

Additional Cleaning:

- In addition to their usual cleaning routine, the evening cleaning staff will clean and disinfect surfaces and floors nightly.
- Evening cleaning staff will also clean and disinfect HBHA with an electrostatic sprayer routinely. The electrostatic sprayer uses a specialized cleaning solution to clean and coat all surfaces and objects, to more thoroughly disinfect hard-to-clean surfaces.
- The daytime cleaning staff will be doubled in size, cleaning common spaces throughout HBHA and the rest of the building. They will regularly disinfect high-traffic areas, and will spend at least 1.5 hours each day cleaning during school hours.
- Air purifiers will be installed in high traffic and classroom spaces



ENTERING AND EXITING THE BUILDING

Symptom Screening and Staying Home When Sick

We all want our school to remain a safe haven for our students and our faculty. It is our responsibility as a community to work together to ensure we maintain a healthy and safe environment. There is no better time for us to show what a warm and caring community we have by protecting one another. If staff/faculty/student is sick or exhibiting symptoms of sickness, exercise caution and remain at home. It is imperative that families, faculty and staff hold themselves accountable and self-isolate in the following instances:

- if any household member has any known or suspected COVID-19 exposure,
- if any household member is showing any of the most common symptoms of the virus, or:
 - new onset of cough,
 - shortness of breath,
 - fever > 100.4F, chills,
 - muscle or body aches,
 - headache*,
 - sore throat,
 - loss of sense of smell or taste,
 - runny nose, congestion*,
 - diarrhea, vomiting or nausea
- if the family has traveled to a hotspot that requires quarantine, based on KDHE guidelines.

If a student needs to quarantine, HBHA will do our utmost to help our students stay up-to-date on schoolwork and instruction. We will also adapt and cover for any teacher or staff who finds themselves in a quarantine situation.

** if these symptoms are due to previously known medical conditions (i.e., allergies), then these do not exclude someone from coming to school*

ENTERING AND EXITING THE BUILDING

General Guidelines for Entering and Exiting the Building

- To avoid clusters of students gathering inside the building, no students should arrive at HBHA prior to 7:35 am
- Temperature checks will be done per KDHE and Department of Education guidelines when students and staff enter the building. A fever is considered >100.4 ; any child with a fever should remain at home. If the parent/guardian is no longer at HBHA, the student will remain in the fever/quarantine room until picked up by the parent/guardian or emergency contact.
- Students will enter and exit the building through their assigned doors during drop off and dismissal. For security reasons, specific drop off and pick up information is available to parents/guardians on our password-protected site. [Click here for more information.](#)
- **All individuals are required to wear masks upon entering the building.** While it is expected that students and staff provide their own masks, HBHA will have single-use masks available as needed.
- Hand washing or hand sanitizer is mandatory for all students, staff and faculty when entering the building.
- Physical distancing upon entering and exiting:
 - Once students enter HBHA, they will proceed directly to their classrooms (K-5) or to their tefillah group locations (6-12). This will mitigate any large group gatherings in the hallways and insure individual hygiene, proper physical distancing, and monitoring of wearing masks.
 - At the end of the day, dismissal will be done on a graduated schedule to maintain physical distancing:
- Outside visitors will be limited and only allowed inside with a previously scheduled appointment. Visitors must abide by HBHA's visitor rules (see Entering HBHA: Rules & Regulations, below).

(cont.)



ENTERING AND EXITING THE BUILDING

Entering HBHA: Rules & Regulations

- Students/teachers/staff will
 - sanitize hands with provided alcohol cleanser upon entering and exiting HBHA each day, and
 - will practice regular hand-washing throughout the day at regular intervals
- Sanitizing stations will be at all HBHA entrances, and doors will remain open during these times to limit contact exposure.
- Physical distancing dots and directional stickers on the floor will assist with physical distancing once inside the building.
- Teachers/staff/administrators will assist during drop off and dismissal to monitor physical distancing, mask wearing, and hand sanitizing
- Students displaying any COVID-19 symptoms will be sent to the quarantine room. Parents/guardians or emergency contact will be contacted immediately to pick up the student. The quarantine room, located next to the nurse's office, will be disinfected at the beginning and end of each day, and between each use.



ENTERING AND EXITING THE BUILDING

Early Pick-Up Procedures

Parents should not enter the building to check out students for early dismissal. To pick up students for early release, please:

1. Prior to pick up: Notify students' teachers and Ms. Carol, cpfau@hbha.edu or 913-327-8152 and/or Mrs. Bratt, jbratt@hbha.edu, 913-327-8159 at least 1 day prior to pick up
2. At pick up: Please pull into HBHA's circle drive and, upon arrival, call Ms. Carol (K-5): 913.327.8152, or Mrs. Bratt (6-12): 913.327.8159, who will release the student(s). The student(s) will be released with parent's/guardian's verbal permission via phone. If someone other than a parent or legal guardian is picking up the student, HBHA needs prior approval from the parent or legal guardian prior to the pick-up.



HAND WASHING AND SANITIZING

Personal hygiene is a key factor in minimizing the spread of the COVID-19 virus. In accordance with Governors Order 20-59, hand sanitizer will be placed in every classroom and will be used when entering and exiting classrooms and approximately every hour throughout the day.

Students, staff and faculty will wash or sanitize hands:

- Before and after eating, recess, or coming in from outside
- Before and after specials requiring students to leave the general classroom (e.g., PE)
- After using the restroom
- After blowing one's nose, coughing, or sneezing
- After touching an animal, animal feed, etc.

Instructions on proper hand hygiene will be posted in multiple areas and reviewed frequently with staff and students.

As has always been the case in our whole child approach, HBHA teachers and teacher's aides regularly encourage students to practice good personal hygiene through role modeling, and through gentle reminders as needed throughout the day.

HBHA CLASSROOM AND OPERATIONAL ADAPTATIONS

Tefilah (Prayer)

Tefilah will either happen outside, or indoors with physical distance strictly mandated. Masks will be required indoors and outdoors and strictly enforced. Singing at full voice has been identified as a potential spreader and therefore it will be required that students modulate their voices as they would in normal conversation. Community members will generally not be allowed to attend minyanim except immediate family members for a Bar or Bat Mitzvah who would be screened prior to attending.

Lunch

Lunches will be eaten within classrooms only, with appropriate cleaning, sanitizing, and hand washing before and after all meals. Additionally, while it is not possible to wear masks during lunchtime, students will be trained to maintain physical distance during lunch, and they will not be permitted to share any food or drinks.

Recess

During recess, students will be outside if at all possible. While physical distancing requirements will be relaxed, students will be asked to avoid prolonged periods of close contact. They will be asked to wear masks and do thorough hand hygiene afterwards. Frequent touch surfaces will be cleaned and sanitized between groups on playground equipment.

HBHA CLASSROOM AND OPERATIONAL ADAPTATIONS

Classroom Protocols (Cleaning, Distancing, Sharing Materials)

Cleaning and sanitizing of classrooms will take place whenever there is an exchange of groups using the same physical classroom space. In addition to cleaning, physical distancing, and masking protocols, teachers will use plexiglass shields as barriers when distancing requirements (at least 3 feet) are difficult to maintain. Some students will have plexiglass barriers when classroom set-ups make proper physical distancing (at least 3 feet) difficult to maintain. In general, classroom supplies will not be shared by students. Whenever there are supplies that are used by different students, these materials will be cleaned and sanitized after each use.

Specials/Electives

Lower School specials like Art and Computers will be held within regular classrooms, while precautions for physical distancing and using larger and/or outside spaces are being planned for Music and PE specials.

MS & US electives will happen with appropriate precautions for physical distancing, handwashing, cleaning and sanitizing, and Music, Drama, and PE classes will be held in larger and/or outdoor spaces with precautions for physical distancing.



HBHA CLASSROOM AND OPERATIONAL ADAPTATIONS

Large Group Gatherings

There will not be any large group gatherings inside school, and all classes will be held in spaces that allow for physical distancing between students and teachers. This includes - but is not limited to - Taste of Shabbat, pep rallies, and student family gatherings.

Outdoor Learning

Teachers will be encouraged to use outdoor learning spaces when appropriate, and students will be expected to wear masks during outside learning.

Athletics and Extracurricular Activities

Athletics for Middle and Upper School will follow guidelines from the Kansas State High School Activities Association for all practices and competitions. All coaches and athletes will remain masked and maintain physical distancing when not actively participating in games or practice drills. Extracurricular activities remain an important part of the HBHA educational experience. Nonetheless, all activities associated with extracurricular activities will follow all physical distancing, masking, and cleaning and sanitizing protocols, as well as limiting group sizes to spaces being used for these activities.



HBHA CLASSROOM AND OPERATIONAL ADAPTATIONS

Field Trips

In the beginning phases of our school reopening, there will be no outside field trips for students or staff. This will be revisited when local and/or state guidelines permit these enriching activities.

Student Support Services

As with last year, HBHA Student Services will continue to provide the same exceptional support so students K-12 can thrive and grow. Whether via distance learning, or in person, student services will continue to meet the diverse needs of HBHA students.

A Note on Social-Emotional Support: We recognize that staff/faculty, students, and families are experiencing many overwhelming feelings right now. We want you to know that this is normal, given the unprecedented situation in which we find ourselves. Please know that you are not in this alone; we acknowledge that supporting the social-emotional health and well-being of all is vital. HBHA School Psychologist, Mrs. Whelan will continue to support staff, students, and families by identifying challenges, determining the need for support/resources, and providing those resources. She will be checking on students through conversations with students and their teachers regularly and will provide support both during in-person and distance learning.



OUTBREAK CONTAINMENT

If a student or a staff or faculty member should test positive for COVID-19, HBHA outbreak containment protocols are as follows:* A diagram of these procedures can be found here.

1. **Any person(s) with a positive COVID-19 test result who is symptomatic** must stay home until ALL of the following occurs:
 - 10 calendar days since symptoms first appeared and
 - No fever over 100.4 for 72 hours without medication and
 - Other symptoms have improved (for example when cough or shortness of breath have improved)
2. **Any person(s) with a positive COVID-19 test result who is asymptomatic** must stay home until ALL of the following occurs:
 - Ten (10) calendar days have passed since test sample was collected AND
 - Symptoms have not developed

Note: If symptoms develop during the 10-day isolation period, then follow the criteria for symptomatic cases with a new isolation period starting from the day symptoms started.

(cont.)

OUTBREAK CONTAINMENT

3. If a student or teacher is found to be COVID-positive by testing, or is suspected to be COVID-positive (due to close exposure to a COVID-positive person and/or is exhibiting symptoms), then all **primary contacts** with the affected student or teacher will be asked to quarantine for 14 days.

- a. **Primary Contact** is defined as anyone who spent greater than 10 minutes within 6 feet of the COVID-positive person during the time they were symptomatic or had a positive test result. **All primary contacts will be contacted by the school via phone**, with explanations of quarantine protocols, taking into account privacy concerns.

Note: All Primary Contacts will be kept in a school database

- b. **Secondary Contact** is defined as someone who may have had interactions with a COVID-positive person, but their time and exposure distance does not add up to 10 minutes **within 6 feet** – secondary contacts do not have to quarantine unless they have symptoms or a positive COVID test.
- c. **Tertiary Contact** is defined as anyone who has come into contact with a **Primary Contact** of someone who is COVID-positive, meaning they had close contact for more than 10 minutes with a Primary Contact (someone who might have been exposed to a COVID-positive person but not positive themselves), would not have to quarantine unless they have symptoms or a positive COVID test themselves.
- d. Siblings or Family Members of COVID-positive persons are required to quarantine for 14 days.
- e. **Johnson County Health Department will be contacted in the case of any student or staff/faculty member testing COVID-positive and guidance from the Health Department may modify some of these protocols.**



OUTBREAK CONTAINMENT

4. Symptomatic Students or Staff are defined as those who show new onset of cough, shortness of breath, fever > 100.4F, chills, muscle or body aches, headache, sore throat, loss of sense of smell or taste, runny nose, congestion, diarrhea, vomiting or nausea. These students and staff/faculty members must stay home until ALL of the following occurs, regardless of whether or not they have been tested:
 - 10 days since symptoms first appeared and
 - No fever over 100.4 for 3 days without medication and
 - Improvement of other symptoms
 - Those who receive a negative test result and have no known exposure to a COVID-19 case or travel related exposure as long as they have no symptoms or a fever.
5. Students or staff/faculty members who have a non-contagious diagnosis of something that is not COVID-19, and whose symptoms can be explained by another illness from their health provider may return to school on the advice of their health provider. In this case, siblings or family members do not need to quarantine.
6. **If a student or staff/faculty member begins showing any of the above symptoms** during school hours, they will be separated from others in the quarantine room until they can be taken home. At that point, the affected person will follow protocols, per above.

*HBHA Outbreak Containment guidelines primary reference comes from [here](#).